

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



White River School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	129	402	355	314	63	348	272	131	99%	66	14%	4%
No Free/Reduced Lunch or Milk	385	80	421	347	314	41	372	263	83	100%	39	15%	2%
Free/Reduced Lunch or Milk	385	49	372	337	314	22	304	244	48	98%	27	11%	0%
Without Disability	385	111	424	353	314	51	363	268	114	99%	*	12%	*
With Disability	385	18	269	306	314	12	283	219	18	100%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	125	402	355	314	63	348	272	*	99%	*	15%	*
Not English Language Learner	385	129	402	355	314	63	348	272	131	99%	66	14%	4%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound